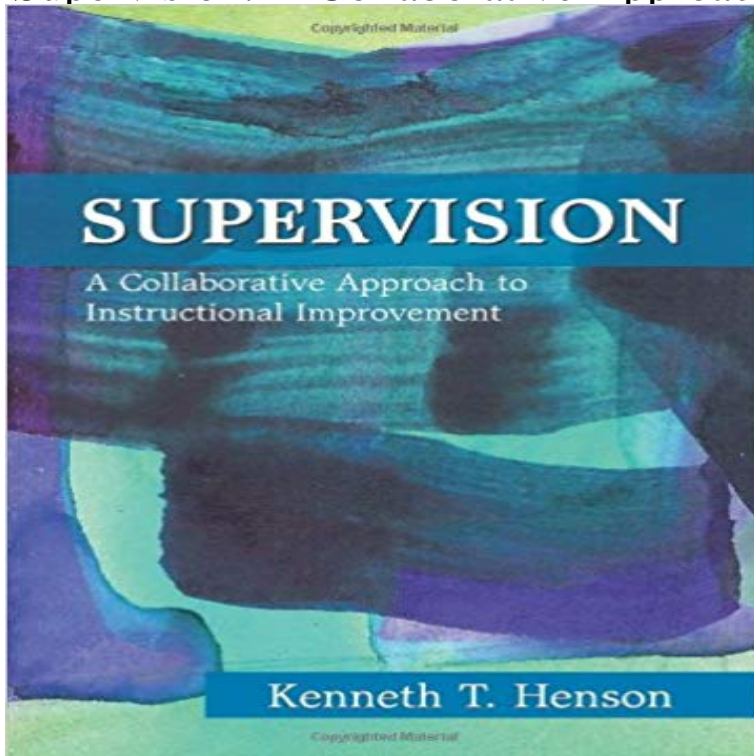


# Supervision: A Collaborative Approach to Instructional Improvement



Ken Henson has written this book with a different viewpoint than most other supervision texts. He espouses two key elements: collaboration and constructivism. Effective supervisors should promote collaboration to assist teachers in complying with the national mandate to develop learning communities and encouraging the practice of action research. Constructivism is the other key that supervisors should foster in teachers, because it enables both students and teachers to create their own learning. Recognizing the need of schools to align their practices with standards, throughout the book the author cites the Educational Leadership Constituents Council (ELCC) standards, the Interstate School Leaders Licensure Consortium (ISLLC) standards, and the Interstate New Teacher Assessment and Support Consortium (INTASC) principles, applying them to specific supervision situations. Each chapter includes valuable tips and real-life case studies written by practicing supervisors, administrators, and teachers representing all geographic sections of the country, urban and rural schools, large and small schools, and various disciplines and grade levels. The practical, jargon-free writing style of this unique and focused volume will provide inspiration for both prospective and practicing supervisors and administrators. Titles of related interest also from Waveland Press: Daresh, *Supervision as Proactive Leadership*, Fourth Edition (ISBN 9781577664680) and Marion-Gonzales, *Leadership in Education: Organizational Theory for the Practitioner*, Second Edition (ISBN 9781577669517).

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